

PT 502A Homiletics II  
New Geneva Theological Seminary – Colorado  
Springs Dr. Christopher Faria  
Spring 2017

**General Course Description:** Instruction in the historical, biblical expositional method of preparation and delivery of Expository Sermons with an emphasis on Reformed preaching.

**Course Outline**

**General Course Requirements:**

10 hours: Read by end of class: Chapell, Bryan, Christ Centered Preaching, chapters 6-11  
Assigned Chapters, Faria, Christopher, Calvin's View of Reformed Preaching (Distributed in class).

20 hours: Written papers and Exercises in Chapell as assigned, spot quizzes

10 hours: Preparation for final. 3-hour examination: This will be an in-class exam, for which you will be able to use no helps, not even a Bible. It will include all the class notes and the reading from Chapell and Faria.

Attendance at all Lectures is required. Except for emergencies, all excuses from lectures must be prearranged with the instructor.

**Text Book List:**

Chapell, Bryan. Christ-Centered Preaching: Redeeming the Expository Sermon ([Kindle version available](#)). Faria, Christopher, Calvin's View of Reformed Preaching. (Distributed in class)

**Recommended Book**

List: Calvin, John Institutes of the Christian Religion\*  
Greidanus, Sidney Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method ([Kindle Version available](#))  
Greidanus, Sidney Sola Scriptura: Problems and Principles in Preaching Historical Texts  
Johnson, Dennis E. Him We Proclaim: Preaching Christ from All the Scriptures ([Kindle Version available](#))  
Willimon, William Peculiar Speech: Preaching to the Baptized ([Kindle version available](#))  
Willimon, William The Intrusive Word: Preaching to the Unbaptized ([Kindle version available](#))

**Reading and Written  
Assignments**

It is strongly urged that each student complete all the assigned reading prior to the beginning of classes. This will make the classes much more productive and pleasurable. Have said that, the following deadlines are critical.

All readings are from either Chapell or Faria. It is *highly* recommended that the student peruse the works of Willimon and Johnson.

As we go through Chapell there are written assignments and exercises at the end of each chapter. The answers are your own. Be brief but not so brief that the instructor has to guess that you covered the topic.

**Preaching Assignments**

Each student will preach a round of three sermons on assigned passages in class.

- The student will turn in the written sermon one week prior to his assigned preaching date.
- The student will preach the sermon without notes.
- The length of the sermon in class will not exceed 25 (Twenty-Five) minutes and no less than 20

(Twenty) minutes.

- Grading for both written and oral presentations will be according to the scale announced in class.
- Format for the written portion is below.

Format:

- Each paper will follow the requirements of the seminary guidelines.
- Fonts will be Times New Roman, 12 point, double spaced, footnotes if needed, MLA if necessary.
- A cover sheet with the topic, subject, chapter number; i.e, Chapter 4 Exercises, Student name, date of the assignment (turn in date) centered on the page.
- Subsequent pages will be numbered in the upper right hand corner.
- There is no minimum number of pages but not so briefly that one has to guess if you covered the topic.
- The papers will be discussed in class, along with the chapter and exercises.

Goals for 502A Homiletics

Knowledge:

- To gain a basic understanding of the basic principles of expository sermons.
- To understand these principles in the light of the history of the church; i.e., Reformed preaching.

Skills:

- To be able to explain the two components of a Reformed Sermon.
- To be able to identify the difference between a biblical application and moralistic implication/application.
- To be able to identify the purpose, form, and delivery of a sermon
- To be able to identify the redemptive theme; i.e., Fallen Condition Focus of given passages of scripture
- To synthesize the redemptive historical Christ-centered theme in any given passage as it is prepared.
- To be able to compose and deliver a biblical, expository, Reformed sermon.

Character

- To understand the biblical call and office of a preacher.
- To develop a greater humility and appreciation of God's grace as an ambassador and herald of the gospel.
- To develop a growing present sense of responsibility of a pastor-teacher for one's present/future congregation